**Monitor and adjust unit plans**

**Monitor and adjust district program**

**Monitor and adjust lesson plans**

Time frame: 3-4 times per year

Time frame: 3-4 weeks, dependent on length of chapter or unit

Time frame: Daily

Understand Standards

Understand Content

Clarify and build common understanding of identified grade-level learning targets

Prerequisite Knowledge

**Benchmark**

**Purpose:** **Dipstick of student progress at a point in time.**

* Communicate results, analyze and, respond
* Administer exam/score
* Build benchmark exam
* Pilot items
* Write items and item-specific scoring rubrics
* Train item writers
* Determine test format and record keeping
* Identify subset common targets

**Common Assessments**

* Communicate results, analyze and, respond
* Score student work
* Calibrate scoring
* Administer exam (consider informal pilot)
* Develop/select assessment tool
* Determine which targets should be assessed commonly

**Purpose:** **Common understanding of what students in a particular grade or subject know and are able to do as a collaborative group.**

Understand Assessment System

**Classroom Formative Assessment**

**Purpose:**  **Teachers and students monitor understanding and progress in order to adjust instruction and learning.**

* Score/evaluate results
* Administer assessment
* Identify success criteria; communicate to students
* Identify assessment tasks and techniques for each building block
* Develop learning progression with common misconceptions
* Determine unit targets